


## FIRST YEAR HIGHER SECONDARY EXAMINATION MARCH 2019


SUBJECT : ENGLISH




CODE. NO: FY 01


Qn No	Sub Qns	Answer Key/Value Points	Score	Total
1		Monitoring hazards and vulnerabilities Developing an understanding of their continually changing patterns Developing tools and methodologies for disaster risk reduction	2	2
2		Scientists, decision makers and informed citizens are the three groups of people	1	1
3		dissemination	1	1
4		dynamic	1	1
5		Relevance of the content Appropriateness of language	1 1	2
6		Relevance of the content and use of Present Tense Quality of language	2 1	3
7		offer - offers possibility - possibilities rafting, paragliding thongs - thong leading in - leading to (any 4 answers)	1 each	4

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
8		Any two relevant arguments (one in favour, one against)	1x2	2
9		Comprehensiveness of the content Clarity of presentation Quality of language	2 1 1	4
10		 Comprehensiveness of the content Clarity of presentation Quality of language	2 1 1	4
11		Relevance of the content Organisation of ideas Quality of language	2 1 1	4
12		Format of the e-mail Comprehensiveness of the content Quality of language	1 2 1	4
13		Comprehensiveness of the content Organisation of ideas Quality of language	2 1 1	4

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
14		<p>Relevance of the traits/qualities recognised</p> <p>Comprehensiveness of the content</p> <p>Quality of language</p>	<p>2</p> <p>1</p> <p>1</p>	4
15		<p>Maggie said that Frank was buried at Fort Monroe, near Dera-Ghazi Khan</p> <p>Mr Gupta replied (that) when he went/goes to that part of the country, he should/would visit her brother's grave and write to her</p> <p>Maggie asked whether it/that would be troublesome for her</p> <p>Mr Gupta (replied in the negative) and said that Dera-Ghazi-Khan was not very far from his place</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	4
16		<p style="text-align: center;"> HSSLIVE.IN</p> <p>Format of the letter</p> <p>Comprehensiveness of the content</p> <p>Organisation of ideas</p> <p>Quality of language</p>	<p>2</p> <p>2</p> <p>1</p> <p>1</p>	6
17		<p>Comprehensiveness of the content</p> <p>Organisation of ideas</p> <p>Quality of language</p>	<p>2</p> <p>2</p> <p>2</p>	6

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
18		Any three appropriate questions Any three appropriate answers	3 3	6
19		Format of the report Comprehensiveness of the content Organisation of ideas Clarity of ideas Quality of language	1 2 1 1 1	6
20		Format of the letter Comprehensiveness of the content Relevance of thoughts and ideas presented Quality of language	1 2 2 1	6
21		 Comprehensiveness of the content Organisation of ideas Relevance of thoughts and ideas presented Clarity of ideas	3 1 2 2	8

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
22		Comprehensiveness of the content Relevance of the points Clarity of presentation Logical sequencing of ideas	2 2 2 2	8
23		Comprehensiveness of the content Relevance of ideas Organisation of ideas Expression of one's own view point Quality of language	2 2 2 1 1	8

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2. Felix. A.A, St. Thomas Assisi HSS, Arakkal, Nappayal. 9447714862
3. A.G. Gopakumar, NVT. (Senior) GVHSS Muvattupuzha
4. BABU. P.P NVT, GVHSS THOTTADA, KANNUR
5. PRIYA.P, VBHSS, THRISSUR
6. JAYAPRAKAS. T. K NVT ENGLISH GVHSS KARAKURUSSEI PALAKKAD
7. Samyji. C.N. MMM HSS; Kullayi; Tirur, Malappuram
8. C. PRAKASH. NVT ENGLISH. GVHSS PATTAZHI, KOLLAM.
9. Shaju. S. Paleethottam St. Anne's HSS Kuriand Kdm.
10. Biju.T. HSS ENGLISH, GMM HSS Palakkad
11. K. Padmakumar. HSS ENGLISH. New. HSS. Mellingood, Gum
12. NIASREEN. C.H. HSS (ENGLISH), DIS GVHSS KANNUR
13. K.P. Sabi Kumar, Chattanchal HSS, Karapad
14. REKHADEVI R, GVHSS AYYANTHOLE
15. K.S. Sushekumari St Ignatius HSS Kariyamattom
16. Shigi N Dass, GVHSS Kulathoor, Thiruvananthapuram
17. Sali Stephenson, GVHSS Perumattom, Palthanamthitta
18. Dhanga. p.k, GVHSS cheyvanma, kozhikode
19. JAMES PAUL, ST. CATHERINES HSS, PACHAMPALLY, WALPADA